

# North Hennepin Community College

## PHIL 1210: Peace Ethics

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 09 - Ethical/Civic Resp, Goal 08 - Global Perspective, Goal 09 - Ethical/Civic Resp

This course acquaints the student with major ethics and issues in peace studies and introduces approaches and strategies for working toward peace at the personal, family, community, national, global and environmental levels. The effort is to inform students on many issues and areas of human endeavor, both local and global, in order to promote critical and educated thinking and communication around peace and conflict. Some study of cultural difference surrounding economic, political, religious and sociological perspectives is crucial to demonstrating how understanding is a necessary foundation for peace-making. Students will learn about changes in personal philosophies of life, conflict resolution, mediation and non-violent strategies for peace-making through studying specific peace-makers and peace organizations as well as case studies of successful non-violent change or conflict resolution.

**B. COURSE EFFECTIVE DATES:** 01/12/2004 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Study of peace ethics, many approaches to non-violent action, peacemakers, peace organizations, etc. to promote an understanding of how social justice and peace can be established in societies.

### D. LEARNING OUTCOMES (General)

1. Use critical thinking based on information, leading to educated understanding of issues surrounding areas of peace and conflict. (MnTC G2, comps. a, b, c, d; MnTC G8, comp. d; MnTC G9, comps a, b; NHCC ELOs 1, 2, 4)
2. Understanding and be able to employ many ethical approaches and nonviolent methods for dealing with conflict. (MnTC G9, comp. b; NHCC ELOs 2, 3)
3. Understanding and be able to articulate the role cultural difference plays in misunderstandings and conflict as well as how cultural understanding promotes nonviolent, peaceful possibilities for working together toward peaceful solutions. (MnTC G8, comp b; NHCC ELOs 1, 3, 4)
4. Understand and appreciate the contributions of peace workers and organizations and the importance of personal engagement and action in promoting peace and conflict resolution. (MnTC G8, comp. c, MnTC G9, comp. e; NHCC ELOs 1, 3, 4)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.

### Goal 08 - Global Perspective

1. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
2. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

### Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Recognize the diversity of political motivations and interests of others.
3. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.