

# North Hennepin Community College

## EDUC 1210: Introduction to Education

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will familiarize students with the historical, philosophical, and social foundations of education. The course will be of particular interest to those students who are exploring teaching as a career or to those who currently work in classroom settings. The class is designed to provide glimpses into a variety of aspects of teaching, to promote discussion, and to encourage self-exploration. The major course topics will guide students in exploring the influences of history and society on teaching, learning, and schooling and how these influences impact what is done in classrooms today. As part of the course requirement, this course requires at least 10 hours of experience (e.g., service learning hours, volunteer hours, etc.) in the K-12 setting outside of class meeting time.

**B. COURSE EFFECTIVE DATES:** 01/12/2004 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. historical topics and philosophical trends of American schools
2. legal and ethical issues; social issues related to culture, diversity, and societal changes
3. basic political and economic characteristics
4. contemporary education reform
5. learning theories
6. characteristics of effective teaching; multifaceted dimensions of teaching
7. at least 10 hours of experience (e.g., service learning hours, volunteer hours, etc.) in the K-12 setting required

### D. LEARNING OUTCOMES (General)

1. Examine the complexities of teaching and the multiple roles of teachers (NHCC ELOs 1, 2)
2. Explore how our nation's history has shaped what we know today as schooling (NHCC ELO 3)
3. Demonstrate knowledge of the elements of effective teaching and schools (NHCC ELO 2)
4. Understand how learning theories and philosophies impact instructional decisions (NHCC ELO 4)
5. Critique school practices, both past and present (NHCC ELOs, 3, 4)
6. Reflect on what it means to be a teacher including analysis of experiential activities done in the K-12 setting as part of this course. (NHCC ELOs 2, 3, 4)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning .
4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community