

# North Hennepin Community College

## ARBC 1101: Introduction to Arabic

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

Designed for the student with little or no previous experience with a second language, this course gives students the opportunity to learn basic communication needs in Arabic. The four language skills of reading, listening, writing, and speaking will be implemented and practiced. The class begins with learning the Alphabet and progresses into learning reading elementary level Arabic, writing simple sentences, speaking basic and introductory idioms. Listening drills and exercises are employed in the class. Students will also learn basic grammar and its applicability, especially in writing.

The course also introduces students to the culture of the Arabic-speaking people. Some aspects of Arab heritage, traditions, and customs will be highlighted and explained.

### B. COURSE EFFECTIVE DATES: 05/21/2007 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Beginning skill level conversation and vocabulary for in daily life activities spoken in Modern Standard Arabic
2. Reading for comprehension of basic, everyday topics using Arabic texts.
3. Practice of conversational skills on a variety of everyday, basic topics, to include question/answer as well as dialog.
4. Writing skills for basic Arabic words, sentences, phrases.
5. Proper use of basic Arabic grammar.
6. Familiarization with the basic elements of Arab culture, customs, and social life.

### D. LEARNING OUTCOMES (General)

1. Identify grammatical and vocabulary elements of basic Arabic proficiency. (MnTC G2a; MnTC G8b; ELO 2)
2. Apply and practice basic speaking proficiency in Arabic using basic vocabulary and grammar to express a variety of basic needs, attitudes, and emotions. (MnTC G2b; ELO 2)
3. Read Arabic texts on familiar topics and comprehend the main ideas. (MnTC G8b; ELO 1, 2)
4. Initiate and respond to question/answer conversational scenarios using basic Arabic skills. (MnTC 2b; MnTC G8b, ELO 2)
5. Correctly write basic Arabic words, grammar, and sentences. (MnTC G2b; MnTC G8b; ELO 2)
6. Demonstrate knowledge of and familiarity with the basic elements of Arab culture, customs, and social life. (MnTC G8c, d; ELO 1)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted