

# North Hennepin Community College

## ECON 1050: Economics of Crime

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course covers economics theories of crime and justice. Crime topics include: illegal drug markets, violent crime, nonviolent crime, and international crime. Economic theories and concepts such as rationality, efficiency, supply, and demand are used. The course includes international and historical comparisons of enforcement techniques from both an economic efficiency framework and an ethical perspective.

**B. COURSE EFFECTIVE DATES:** 01/14/2008 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. The course covers many crime topics which may include: murder, rape, prostitution, illegal drug markets, international crime, and the ethics of punishment and crime prevention. Economic theories and concepts in the course should include most or all of the following: efficiency, equity, rationality, discounting, present value, supply, demand, equilibrium, elasticity, normal goods, inferior goods, substitutes, complements, unemployment, and recession.

### D. LEARNING OUTCOMES (General)

1. Apply key mathematical and economic concepts used by economists to the issue of crime. (MnTC G5, comp a, c, d; NHCC Core Ability Critical Thinking, comp a, b; NHCC Core Ability Communication, comp g) NHCC ELOs 1, 2, 3, 4
2. Recognize law enforcement techniques and crime in different periods in US and world history. Identify different attitudes about law enforcement and crime across different cultures within USA and between different countries. (MnTC G5, comp b, c; MnTC G9, a,b,c,d ; NHCC Core Ability Global Perspective, comp c; NHCC Core Ability Critical Thinking, comp a) NHCC ELOs 1, 2, 3, 4
3. Examine and evaluate alternate cultural and ethical viewpoints about crime and crime prevention. (Mn TC G5, comp a, b, c, d; MnTC G9, d; NHCC Core Ability Global Perspective, comp c; NHCC Core Ability Diversity, comp b; NHCC Core Ability Critical Thinking, comp a,c,d) NHCC ELOs 1, 2, 3, 4

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.