

# North Hennepin Community College

## ENGL 1201: College Writing I

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these seven prerequisite categories

1. Both of these groups

1. One of these two groups

1. Both of these

A score of 1 on test Exempt from taking Reading placement tes

A score of 1 on test Exempt from taking English placement tes

Or

2. A score of 78 on test Accuplacer Reading Comprehension

And

2. A score of 86 on test Accuplacer Sentence Skills

Or

2. ENGL 0950 - Preparation for College Writing II (Minimum grade: 1.67 GPA Equivalent)

Or

3. ENGL 0990 - Gateway Composition

Or

4. Both of these groups

1. One of these two

EAP 1260 - College Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)

A score of 6 on test ESOL Essay Writing Test Scores

And

2. EAP 1230 - College Reading and Studying Skills

Or

5. A score of 108 on test Accuplacer ESL Reading Skills

Or

6. Both of these groups

1. One of these two

EAP 0900 - College Vocabulary Development

A score of 115 on test Accuplacer ESL Sentence Meaning

And

2. EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)

Or

7. A score of 83 on test Accuplacer ESL Listening

Corequisites: None

MnTC Goals: Goal 01 - Communication

This class provides extended practice in critical reading, writing, and thinking skills. Students will develop an effective writing process and work to achieve college-level competence in reading and responding to texts, visuals, events, and ideas in a variety of written formats, with an emphasis on the academic essay. Audience awareness, interpretation and analysis, logical reasoning, and persuasive and argumentative skills will be developed. MLA style documentation of primary sources will be included.

**B. COURSE EFFECTIVE DATES:** 05/18/2007 - Present

## **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Students will read from a variety of challenging texts to practice critical thinking, analytical, and interpretive skills and will compose a minimum of twenty pages of writing evidencing those skills.
2. Papers must also demonstrate effective planning, revising, and editing processes.
3. Student writing must show proficiency in Standard American Written English; a brief review of grammar and usage may therefore be included.
4. Students may also write a variety of informal assignments, such as in-class work, journal writing, and other responses to required readings.
5. Small group discussion and peer review of written work are components of this course.
6. Demonstrated ability to document primary sources in MLA format is required.

## **D. LEARNING OUTCOMES (General)**

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp. a; MnTC G2, comp. a)
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp. b)
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp.c; MnTC G2, comp. b, c, d)
4. Select appropriate communication choices for specific audiences. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp. d; MnTC G2, comp. a)
5. Construct logical and coherent arguments. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp. e; MnTC G2, comp. b, c, d)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
4. Integrative and Applied Learning ; Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.