

# North Hennepin Community College

## HIST 1140: History of the Ancient West

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course examines the origins and development of civilizations surrounding the Mediterranean, such as the Egyptians, Hittites, Greeks, and Romans, during the ancient period, from about 3000 BC through about AD 300. The course will explore the contact between the various ancient civilizations, and will seek to understand both the tendency toward empire-creation in the ancient world, and the proclivity of those empires to collapse. Students are expected to gain a working knowledge of the history of the period, as well as begin to develop the skills necessary to analyze documents as historical evidence, and to present a historical argument.

**B. COURSE EFFECTIVE DATES:** 04/22/2009 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. A general survey of the history of Western Civilizations during the ancient period (c. 3000 BC c. AD 300), covering social, political, economic and cultural aspects.
2. Topics may include (but are not limited to): emergence of civilization in Mesopotamia, Sumer, Egypt, Akkadia, Babylon, International System, Hittite Empire, Israel, Persia, Greece, Hellenistic Kingdoms, Rome and its neighbors, and early Christianity. The course should have a broad exploration of ancient international systems and questions of empire expansion, collapse, and/or transformation.

### D. LEARNING OUTCOMES (General)

1. Gain a working knowledge of the different historical periods and cultures ancient Western civilizations (MnTC G5 competency a, b; MnTC G8 competency a, b; ELO 1, 3)
2. Develop the skills necessary to analyze evidence as a historian (MnTC G2 competency a, b, c, d; MnTC G5 competency a; ELO 2, 3, 4)
3. Learn how to read and interpret Primary Source Documents (MnTC G2 competency a, b, c, d; MnTC G5 competency a, b; MnTC G8 competency a; ELO 1, 2, 3)
4. Learn how to organize and think critically about course material (MnTC G2 competency a, b, c, d; MnTC G5 competency c; MnTC G8 competency a, c; ELO 2, 3, 4)
5. Learn how to communicate through oral and written discourse (MnTC G1 competency a, c, e, g; MnTC G2 competency b, c, d; MnTC G5 competency a, c; MnTC G8 competency a, b, c; ELO 2, 3, 4)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.