

North Hennepin Community College

HIST 2600: Intellectual History

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course will examine cultural, religious, artistic, and scientific ideas in their historical contexts, explore arguments regarding the manner in which particular ideas both reflect and create the values of their own time, and investigate the manner in which certain ideas are viewed retrospectively from various subsequent historical periods. The class will read a variety of intellectual and imaginative works that will illustrate the process by which ideas are transmitted historically, and specific ideas considered will include but will not be limited to fundamentalism, nationalism, romanticism, and totalitarianism.

B. COURSE EFFECTIVE DATES: 05/26/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The class will read a variety of intellectual and imaginative works that will illustrate the process by which ideas are transmitted historically, and specific ideas considered will include but will not be limited to fundamentalism, nationalism, romanticism, and totalitarianism.

D. LEARNING OUTCOMES (General)

1. Gain a working knowledge of different historical periods (MnTC G5 competency a, b; MnTC G7 competency a, b, d; MnTC G8 competency a, b; ELO 1, 3)
2. Develop the skills necessary to analyze evidence as a historian (MnTC G2 competency a, b, c, d; MnTC G5 competency a; ELO 2, 3, 4)
3. Learn how to read and interpret Primary Source Documents (MnTC G2 competency a, b, c, d; MnTC G5 competency a, b; MnTC G8 competency a; ELO 1, 2, 3)
4. Learn how to read and interpret Secondary Source Documents (MnTC G2 competency a, b, c, d; MnTC G5 competency a, b, c; ELO 1, 2, 3)
5. Learn how to organize and think critically about course material (MnTC G2 competency a, b, c, d; MnTC G5 competency c; MnTC G8 competency a, c; ELO 2, 3, 4)
6. Learn how to communicate through oral and written discourse (MnTC G1 competency a, c, e, g; MnTC G2 competency b, c, d; MnTC G5 competency a, c; MnTC G8 competency a, b, c; ELO 2, 3, 4)
7. Develop a sense of historical responsibility (MnTC G9 competency a, b, c, d, e; ELO 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.