

# North Hennepin Community College

## MUSC 1870: Applied Music: Woodwinds

### A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts

This course is private instruction on a woodwind instrument (saxophone, flute, clarinet, oboe or bassoon) lessons of 1/2 hour per week (during fall and spring semesters). Students will expand upon their technique and skills, extending their technical ability and style interpretation through repertoire from various cultures and historical periods. Students will extend their ability to interpret their musical performance and create artistic expression through solo repertoire performed on the instrument. Student must provide their own instrument.

This course may be repeated for credit. Special "Music Fees" apply.

### B. COURSE EFFECTIVE DATES: 01/11/2010 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Technical study and practice of instrumental technique
2. Music theory and music reading
3. Stylistic musical interpretation
4. Demonstration of effective practice habits
5. Analysis and evaluation of the creative process and performance as applied to music chosen for the students lessons
6. Interpretation of music representing a variety of styles and historic periods

### D. LEARNING OUTCOMES (General)

1. Create achievable goals for the semester. (course goal; NHCC ELO 3)
2. Acquire and develop competency in the basic techniques of healthy and ergonomic tone production on their instrument. (MnTC G2, comp. a; MnTC G6, comp. d; NHCC ELOs 1, 2)
3. Acquire and show progress in technical study, ear-training, reading music, music theory, interpretation, improvisation and composition. (MnTC G2, comps. a, c, d; MnTC G6, comp. d; NHCC ELOs 1, 2, 3, 4)
4. Perform basic instrumental repertoire from a variety of historical periods, both classical and popular styles. (MnTC G2, comp. a; MnTC G6, comps. a, b; NHCC ELO 1)
5. Competently perform the work of a number of key composers of instrumental repertoire as well as music of other countries or styles; discuss and work through the performance challenges of the various styles. (MnTC G6, comps. a, b; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 1, 2)
6. Analyze and evaluate styles of performance using the aesthetic principles of music and music theory as a basis for critique. (MnTC G2, comps. a, c; MnTC G6, comps. c, d, e; NHCC ELO 2)
7. Participate in and be able to articulate components of the creative process and performance. (MnTC G2, comps. a, b, d; MnTC G6, comps. b, c, d, e; NHCC ELOs 2, 3, 4)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Engage in the creative process or interpretive performance.
5. Articulate an informed personal reaction to works in the arts and humanities.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.