

# North Hennepin Community College

## ARBC 2201: Intermediate Arabic I

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite  
ARBC 1102 - Beginning Arabic II

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course continues the development of the multiple language skills introduced in the beginning sequence. The student is introduced to the literature and culture of Arabic speaking nations.

Prerequisite: Arbc 1102 or equivalent

**B. COURSE EFFECTIVE DATES:** 04/15/2010 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Identifying characteristics and facts about Arabic groups. Narrating in the past, describing events, people, and objects in the past. Describing the origins, purposes, and features of cultural products and practices. Reporting on geography and the environment. Describing and interpreting social behaviors.

### D. LEARNING OUTCOMES (General)

1. Narrate and describe in past, present, and future in both oral and written language. (MnTC G2b, c; MnTC G8b; ELO 2)
2. Participate in conversations on familiar topics such as daily life, describing themselves and their families and friends, and leisure activities. (MnTC G8a, b, c; ELO 1, 2, 3)
3. Read, understand, and respond to authentic texts. (MnTC 2b, c; ELO 2)
4. Be understood by native speakers of Arabic. (MnTC G2b; MnTC G8a, b; ELO 2, 3)
5. Demonstrate understanding and appreciation of human diversity through the literature and arts of Arabic cultures and of cultural diversity within the students' own communities. (MnTC G2d; MnTC G8a, b, c, d; ELO 1, 2, 3)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted