

North Hennepin Community College

SPAN 1102: Beginning Spanish II

A. COURSE DESCRIPTION

Credits: 5

Lecture Hours/Week: 5

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

Continuing the activities and skill development from Span 1101, this course will emphasize basic proficiency reinforcing the student's knowledge and awareness of appropriate language use in a variety of situations.

Prerequisite: Span 1101 or equivalent recommended

B. COURSE EFFECTIVE DATES: 05/21/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. As a continuation of Spanish I, the course content will include grammatical structures (preterite and imperfect tense of regular and irregular verbs, Por and Para, commands, demonstrative adjectives and pronouns, among others), vocabulary (basic vocabulary used in daily life activities relevant to this level) and conversational skills in a variety of situational scenarios (which may include food, housing, entertainment and pastimes, people, etc)

D. LEARNING OUTCOMES (General)

1. Identify grammatical and vocabulary elements of basic Spanish proficiency. (MNTC G2 comp. a; NHCC ELO 2)
2. Apply and practice basic proficiency in Spanish such as: to greet, to express basic needs, attitudes, and emotions. (MNTC G2 comp. b; NHCC ELO 2)
3. Interpret and produce simple information in Spanish as needed when communicating, interacting and socializing with others. (MNTC G2 comps. a, b)
4. Spell out and reproduce the correct pronunciation of words and sentences at this level.
5. Develop basic skills in the areas of Spanish language speaking, reading and writing. (MNTC G2 comps. a, b; NHCC ELO 2)
6. Recognize, understand and appreciate human diversity through the understanding of another culture - thus, also becoming aware of the diversity within the students own community. (NHCC Core Diversity., comps. d, e; MNTC G8, comp. a,b,c,d; NHCC ELOs 1, 2, 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.