

# North Hennepin Community College

## SPAN 2202: Intermediate Spanish II

### A. COURSE DESCRIPTION

Credits: 5

Lecture Hours/Week: 5

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 06 - Humanities/Fine Arts

This course continues the development of multiple language skills with the opportunity to improve reading, writing, speaking and listening comprehension, with emphasis on developing skills in conversation and in expanding vocabulary. The student will also have a more extensive exposure to the literature and culture through readings and films.

Prerequisite: Span 2201 or equivalent

### B. COURSE EFFECTIVE DATES: 01/14/2013 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. May include the following: Analyzing present and past social conditions and political issues. Discussing job skills and abilities. Reporting facts and discussing cause and effects. Reporting and discussing demography information. Projections and expectations about means of transportation, environment, society, life styles, sciences, and technology.

### D. LEARNING OUTCOMES (General)

1. Narrate and describe in past, present and future in both oral and written forms.(MnTC G8, comp b; ELO 2)
2. Participate in conversations about familiar topics such as daily life and routines describing themselves and their families and friends, leisure activities; etc (MnTC Goal 6a; ELO 1, 2)
3. Read, understand and respond to authentic printed material (MnTC Goal 2, comp b, c; Goal 6 b, c, d; ELO 1, 2)
4. Be intelligible to native speakers (Departmental goal)
5. Recognize, understand and appreciate human diversity through the understanding of another culture, thus also becoming aware of the diversity within the students own community. (MnTC Goal 8b, c, d; ELO 1, 2, 3)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

### Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.