

North Hennepin Community College

COMM 1110: Principles of Interpersonal Communication

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 01 - Communication

This introductory course looks at communication in one-to-one relationships in friendships, families, the workplace, and elsewhere. Students will be challenged to discover and assess their own communication strengths and weaknesses as they define and discuss what it means to be a competent interpersonal communicator. Course content includes both theory and practice (skill development).

B. COURSE EFFECTIVE DATES: 02/24/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Course content, regardless of instructor, includes most or all of the following topics and related issues: Communication basics (terms, concepts, principles); components of a communication model; ethics and competent communication; self concept and self esteem as communication issues; perception and interpretations; cultural influences on interpersonal communication; verbal communication (language); nonverbal communication; listening; self disclosure; confirming and disconfirming communication relationships; conflict and conflict outcomes; assertiveness as a communication strategy (skill).

D. LEARNING OUTCOMES (General)

1. Gain increased familiarity with basic Speech-Communication concepts and terms (that is, the language of the discipline) (Course goal; ELO 1).
2. Discover and productively evaluate their own communication styles and choices through the application of relevant, appropriate criteria (MnTC Goal 1, comps c, d, f; MnTC G 2, comps a, b, c, d; ELO 2 & 3).
3. Identify, and in an appropriate manner, share personal insights that tie conceptual and other course content to real-life experiences and events (MnTC Goal 1, comps b, c, d; MnTC G2, comps b, c; ELO 2 & 4).
4. Be challenged to discover and try on new communication behaviors (skills); in the process, students will have opportunities to expand and develop their communication behavior sets, in turn better equipping them for various life situations (MnTC Goal 1, comps c, d, f; MnTC G 2, comps a, b; ELO 2 & 3).
5. Better understand how to make appropriate communication choices for specific audiences (MnTC Goal 1, comp d; MnTC G2, comps b, d; ELO 2 & 3).
6. Build meaningful personal definitions of what the term good communication might mean (MnTC Goal 1, comps c, d, e; MnTC G2, comps a, c, d; ELO 2 & 3).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Select appropriate communication choices for specific audiences.
4. Construct logical and coherent arguments.
5. Use authority, point-of-view, and individual voice and style in their writing and speaking.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted