

# North Hennepin Community College

## COMM 1510: Nonverbal Communication

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 08 - Global Perspective

Nonverbal Communication is an essential component of all communication. This introductory course is intended to increase communication effectiveness in a variety of contexts, including interpersonal, intercultural, and workplace. Students will understand, assess, and practice their own nonverbal codes and cues as well as study others' nonverbal codes and cues.

### B. COURSE EFFECTIVE DATES: 02/24/2012 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Nonverbal Communication is an essential component of all communication. Most or all of the following elements of Nonverbal Communication will be presented, practiced, and assessed. These elements include but are not limited to appearance (and adornment), kinesics (body, eyes, and face), vocalics (sound and silence), contact (proxemics and haptics), and time and place (chronemics and the environment) codes and cues.

### D. LEARNING OUTCOMES (General)

1. Better understand the role of self, others, and the process of nonverbal interpersonal communication. (Mn TC Goal 2, comp b, c, d. Mn TC Goal 1 comp a, b, c. MnTC Goal 8 comp a, b)
2. Compare/contrast and analyze/assess interpersonal communication choices and become more cognizant of daily choices. (Mn TC Goal 2, comp b, c, d. Mn TC Goal 1 comp b, c, d, f. Mn TC Goal 8 comp a, b, d; Program Goal 1a, 2a, 2d, .)
3. Explore the impact of their nonverbal behavior on their communication with a goal to increase overall communication competence. (Mn TC Goal 2 b, c, d. Mn TC Goal 1 comp b, d, f. Mn TC Goal 8 comp b, d; Program Goal 1a, 2a, 2d,)
4. Identify and practice specific communication skills to increase communication effectiveness both on the job and in students personal life. This is accomplished through the written and oral exercises and classroom interaction with other students as well as the teacher. (Mn TC Goal 2 b, c, d. Mn TC Goal 8 comp d. Mn TC Goal 1 comp a, b, d, f; Program Goal 1a, 2a, 2d, 3a)
5. Connect the course content to their daily experiences. Learning begins with the knowledge and skills students bring to class and builds with the course content. (Mn TC Goal 2, comp a, b, c, d. Mn TC Goal 1 comp b, c, f. Mn TC Goal 8 comp d; Program Goal 1a, 2a, 2d, 3a, 4a)
6. Practice cognitive, behavioral, attitudinal and contextual nonverbal interpersonal skills designed to develop the successful nonverbal communicator that includes impression management, selling yourself, detecting deception, and interviewing. (Mn TC Goal 2, comp c, d. Mn TC Goal 1 comp a, b, d, f. Mn TC Goal 8 comp b, d; Program Goal 1a, 2a, 2d, 3a, 4a)
7. Create new opportunities and possibilities in their lives because they will have developed an enhanced level of competence. Students will be recognized in new ways that generate credibility, affinity, and interpersonal attractiveness. (Mn TC Goal 2 b, c, d. Mn TC Goal 8 comp c, d. Mn TC Goal 1 comp d, f; Program Goal 1a, 2a, 2d, 4a)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Use authority, point-of-view, and individual voice and style in their writing and speaking.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted