

# North Hennepin Community College

## PLEG 1510: Intellectual Property

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

PLEG 1111 - Introduction to Law and Paralegal Studies

Corequisites: None

MnTC Goals: None

This course presents a study of the major areas of intellectual property law in the United States: trademarks, copyrights, patents and trade secrets. Students will study relevant statutes and case law, as well as the key policy considerations in the subject area. This course also examines the ethical issues relating to intellectual property law. Prerequisite: PLEg 1111

**B. COURSE EFFECTIVE DATES:** 05/16/2012 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. History of Intellectual Property Law
2. The Law of Trademarks
  - Trademark Selection and Searching
  - The Trademark Registration Process
  - Post-registration Procedures, Maintenance and Transfers
  - Infringement and Dilution
  - Cybersquatting
  - International Trademark Law
3. The Law of Copyrights
  - Subject Matter of Copyright
  - Rights Afforded by Copyright Law
  - Copyright Ownership and Transfers
  - Copyright Registration
  - Infringement
  - International Copyright Law
4. The Law of Patents
  - Patent Searches and Applications
  - Patent Ownership and Transfer
  - Infringement
5. Trade Secrets
  - Unfair competition

#### **D. LEARNING OUTCOMES (General)**

1. Demonstrate an understanding of the history and development of intellectual property laws. (ELO 1; Program Goals 1)
2. Demonstrate an understanding of federal laws governing all forms of intellectual property. (ELO 2, 3; Program Goals 1, 4)
3. Distinguish and understand the differences among the various forms of intellectual property. (ELO 2, 3; Program Goals 1, 4)
4. Identify basic legal and ethical issues involving the preservation of intellectual property rights (ELO 2, 3; Program Goals 1, 2, 4, 5)
5. Demonstrate an understanding of the processes involved in applying for trademarks, copyrights and patents (ELO 2, 3; Program Goals 1, 3, 4, 5, 6)
6. Locate and apply primary and secondary sources of law to intellectual property problems. (ELO 2, 3; Program Goals 1, 2, 4, 5)
7. Demonstrate an understanding of the role of the paralegal in intellectual property law and litigation (ELO 1, 2, 3; Program Goals 1, 2, 3, 4, 5, 6)

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.