

North Hennepin Community College

PLEG 1430: Alternative Dispute Resolution

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

PLEG 1111 - Introduction to Law and Paralegal Studies

Corequisites: None

MnTC Goals: None

This course introduces students to the understanding of conflict and provides a working knowledge of the major forms of adjudicative and non-adjudicative alternative dispute resolution processes. Students will apply the theory and practice of alternative dispute resolution to their personal as well as their professional lives. Prerequisite: PLEG 1111.

B. COURSE EFFECTIVE DATES: 12/31/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Sources of Conflict
 - Negotiation
 - Mediation
 - Arbitration
 - Med-Arb
 - Ethical Codes and Statutes for ADR Processes
 - Ethical Practices
 - Courts & ADR
 - Communication
 - Other forms of Adjudicative and Non Adjudicative Processes
 - Exercises and Role Playing of the forms of ADR Processes

D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding of conflict, listening, and communication skills using exercises and role playing of the various dispute resolution processes (ELO 1, ELO 2, Program Goal 1).
2. Demonstrate an understanding of the roles and responsibilities paralegals and lawyers in the various dispute resolution processes (ELO 1, ELO 3, Program Goal 1).
3. Demonstrate an understanding of the concept of legal ethics and statutory principles as it applies to in the various dispute resolution processes (ELO 3, Program Goal 2).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills including Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.