

# North Hennepin Community College

## NURS 2800: Chronic and Palliative Care

### A. COURSE DESCRIPTION

Credits: 7

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

NURS 2700 - Foundations of Nursing - Health Promotion; OR

NURS 2720 - Transition to the Role of the Professional Nurse; OR

NURS 2750 - Nutrition and the Role of the Professional Nurse; OR

BIOL 2112 - Human Anatomy and Physiology II (Minimum grade: 1.67 GPA equivalent)

Corequisites: NURS 2850

MnTC Goals: None

This course focuses on the nursing care of clients experiencing chronic illness and/or end of life. Emphasis is placed on understanding the lived experience of clients and families. Ethical issues related to advocacy, self-determination, and autonomy are explored. Evidence-based practice is used to support appropriate focused assessments and management of care of clients experiencing concurrent illnesses/co-morbidities.

Prerequisites: BIOL 2112, NURS 2700 or 2720, and NURS 2750

Co-requisites: NURS 2850 and 2820

Strongly Recommended to be taken prior to or concurrently: SOC 1110

### B. COURSE EFFECTIVE DATES: 12/31/2013 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Utilize the nursing process to plan and implement evidence-based nursing interventions utilizing critical thinking and professionalism to ensure safe, quality, and cost effective nursing care for clients experiencing chronic illness and/or end of life.
2. Collaborate with the client, significant support person(s), peers, and other members of the health care team to prioritize patient care needs related to chronic illness and end of life issues.
3. Expand on professional nursing practice as it relates to social justice, culture, diversity, health care trends, informatics and leadership.
4. Develop a greater appreciation for community service through the use of service learning.

#### **D. LEARNING OUTCOMES (General)**

1. Incorporate the knowledge and methods of a variety of disciplines to inform decision-making in the care of the chronically ill client (ELO 2, 4)
2. Promote achievement of safe and quality outcomes of care for individuals and families experiencing chronic illness and end of life issues. (ELO 2, 3, 4)
3. Utilize evidence, clinical judgment, inter-professional perspectives and client preferences in planning, implementing and evaluating outcomes of care (ELO 1, 2, 3, 4).
4. Recognize the role of information technology in improving client care outcomes and creating a safe care environment. (ELO 2)
5. Discuss trends in healthcare as they relate to issues of access, equity, affordability and social justice. (ELO 2, 3)
6. Provide quality and safe client care as a member of the inter-professional team. (ELO 2, 4)
7. Utilize clinical judgment and decision making skills while providing care to promote optimal health for clients experiencing chronic illness. (ELO 2, 4)
8. Explore ones own beliefs and values as they relate to caring for clients experiencing chronic illness and end of life issues.(ELO 1, 3, 4)

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.