

North Hennepin Community College

NURS 2900: Acute and Complex Care

A. COURSE DESCRIPTION

Credits: 7

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all four of these prerequisites

SOC 1110 - Introduction to Sociology

NURS 2800 - Chronic and Palliative Care

NURS 2820 - Pharmacology and the Role of the Professional Nurse

NURS 2850 - Applied Pathophysiology for Nursing I

Corequisites: NURS 2950

MnTC Goals: None

This course focuses on the nursing care of clients experiencing acute disruptions of health and/or end of life issues. Emphasis is placed on understanding and application of theory and skills required to provide nursing care to clients with complex and/or unstable conditions. Evidence-based practice is used to support appropriate focused assessments, and effective, efficient nursing interventions. Knowledge of life span, developmental factors, cultural variables and legal aspects of care guide the ethical decision making in delivery of care.

Prerequisites: Completion of NURS 2800, 2820, 2850; SOC 1110

Co-requisites: NURS 2920 and 2950

Strongly Recommended to be taken prior to or concurrently: PHIL 1020 or 1220

B. COURSE EFFECTIVE DATES: 12/31/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Utilization of nursing clinical judgment and decision making skills to identify and care for the client experiencing acute disruptions in health.
2. Utilization of a variety of interdisciplinary methods to improve client outcomes.
3. Utilization of leadership and evidence-based practice to provide quality nursing care in acute situations.
4. Analysis of the impact of sociocultural, economic, legal, political factors, and the knowledge of lifespan that influence healthcare delivery and practice.

D. LEARNING OUTCOMES (General)

1. Incorporate the knowledge and methods of a variety of disciplines to inform decision-making in the care of the client experiencing acute disruptions in health (ELO 1, 3).
2. Identify the process for how nursing and related healthcare quality and safety measures are developed, validated and implemented (ELO 2, 3).
3. Use clinical judgment and decision making skills during urgent and emergent situations (ELO 1, 2, 4).
4. Apply data from all relevant sources, including technology, to inform the delivery of care. (ELO 1, 2, 3, 4).
5. Analyze the impact of socio cultural, economic, legal, and political factors influencing healthcare delivery and practice (ELO 3).
6. Demonstrate teambuilding and collaborative strategies when working with inter-professional teams (ELO 1, 2, 3, 4).
7. Advocate for factors that promote a culture of safe and quality care incorporating evidence-based findings (ELO 1, 2, 3, 4).
8. Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development (ELO 3).
9. Demonstrate leadership in decision making while providing quality nursing care to improve client outcomes (ELO 1, 2, 3, 4).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.