

North Hennepin Community College

NURS 2950: Nursing Leadership I

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course focuses on prioritization, delegation, and supervision of nursing care of clients across the lifespan. Healthcare policy, finance, and regulatory environment issues are analyzed. Emphasis is on planning, collaborating and coordinating care for individuals and groups across the care continuum.

Prerequisites: Second semester nursing courses must be completed

B. COURSE EFFECTIVE DATES: 12/31/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Develop an understanding of nursing leadership.
2. Practice the concepts related to nursing leadership.
3. Develop an understanding of how nursing relates to the health care environment.

D. LEARNING OUTCOMES (General)

1. Analyze healthcare policy, finance, and regulatory processes and their impact on the nursing profession. (I. Professionalism; Program Goals 1, a and b; 3 a, b, c, d; NHCC Essential Learning Outcomes 1 and 3; NLN Learning Outcome: Professional Identity)
2. Apply leadership and management skills with nursing colleagues and interdisciplinary teams. (II. Leadership; Program Goals 2 a, b, c, d, and 4 a, b; NHCC Essential Learning Outcome 2 and 4; NLN Learning Outcome: Professional Identity)
3. Apply concepts of quality and safety within a health care context. (III. Evidence-Based Practice; Program Goals 2 a, b, c, d and 4 a, b; NHCC Essential Learning Outcome 2 and 4; NLN Learning Outcome: Nursing Judgment and Spirit of Inquiry)
4. Demonstrate ethical leadership in clinical decision making processes in collaboration with other health disciplines. (IV. Collaboration; Program Goals 2 b, d, and 4 a, b; NHCC Essential Learning Outcome 2 and 4; NLN Learning Outcome: Human Flourishing and Professional Identity)
5. Utilize evidence supporting best practices in working with unlicensed assistive personnel and direct care workers. (V. Critical Thinking; Program Goals 2 a, and 4 a; NHCC Essential Learning Outcome 2; NLN Learning Outcome: Nursing Judgment and Spirit of Inquiry)
6. Collect outcomes data to provide evidence for quality improvement in a variety of settings. (VI. Information Technology; Program Goals 1 a, 2 a, b and 4 b; NHCC Essential Learning Outcome 1 and 2; NLN Learning Outcome: Human Flourishing and Professional Identity)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.