

# North Hennepin Community College

## NURS 2950: Nursing Leadership I

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires all four of these prerequisites

SOC 1110 - Introduction to Sociology

NURS 2800 - Chronic and Palliative Care

NURS 2820 - Pharmacology and the Role of the Professional Nurse

NURS 2850 - Applied Pathophysiology for Nursing I

Corequisites: NURS 2900 and NURS 2920

MnTC Goals: None

This course focuses on prioritization, delegation, and supervision of nursing care of clients across the lifespan. Healthcare policy, finance, and regulatory environment issues are analyzed. Emphasis is on planning, collaborating and coordinating care for individuals and groups across the care continuum.

Prerequisites: NURS 2800, NURS 2820, NURS 2850 and SOC 1110

Co-requisites: NURS 2900 and NURS 2920

Strongly Recommended to be taken prior to or concurrently: PHIL 1020 or PHIL 1220

### B. COURSE EFFECTIVE DATES: 12/31/2013 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Nursing leadership, delegation and supervision concepts.
2. Application of nursing leadership concepts in an interdisciplinary team.
3. Relationship of health care policy and ethical nursing practice within the health care environment.
4. Evidence based nursing practice for quality and safety within a health care context.

### D. LEARNING OUTCOMES (General)

1. Apply leadership and management skills with nursing colleagues and interdisciplinary teams. (ELO 2, 4)
2. Analyze healthcare policy, finance, and regulatory processes and their impact on the nursing profession. (ELO 1, 3)
3. Collect outcomes data to provide evidence for quality improvement in a variety of settings. (ELO 1, 2)
4. Apply concepts of quality and safety within a health care context. (ELO 2, 3)
5. Demonstrate ethical leadership in clinical decision making processes in collaboration with other health disciplines. (ELO 2, 4)
6. Utilize evidence supporting best practices in working with unlicensed assistive personnel and direct care workers. (ELO 2)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.