

North Hennepin Community College

PHIL 1220: Health Care Ethics

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking, Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

This course looks at the underlying assumptions that affect beliefs, practices, and policies in contemporary health care.

Emphasis will be placed on understanding of the ethical principles and theories related to health care. A wide variety of health care issues and the challenges they present will be studied. Critical thinking skills will be emphasized in determining the best course of action for making ethical decisions in the health care field.

B. COURSE EFFECTIVE DATES: 03/04/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Examination of moral issues confronting health care practitioners
Application of moral reasoning in the health care field
Introduction of ethical principles of health care, (e.g. autonomy, beneficence, confidentiality)
Exploration of diverse cultural approaches to health care and global impact of health care ethics.

D. LEARNING OUTCOMES (General)

1. Successfully apply logical argument, showing how ethical theories can best be used to assess ethical problems in health care. (MnTC Goal G-2, comp. c; NHCC ELO #2)
2. Understand and differentiate between various ethical decision-making principles as applied to ethical health care dilemmas. (MnTC Goal G-2, comp. b; NHCC ELO #2)
3. Analyze important health care issues, (policies, treatment, rights), using stated principles of the health care field. (MnTC Goal G-2, comp. d; NHCC ELO #'s 2 & 3)
4. Develop awareness of where health care principles are being violated or upheld in the health care workplace. (MnTC Goal G-9, comp. d; NHCC ELO #3)
5. Critically articulate moral issues confronting health care practitioners today. (MnTC Goal G-9, comp. c; NHCC ELO #3)
6. Recognize ethical dimensions of problems in health care arising from culturally diverse communities and develop skills to address these problems. (MnTC Goal G-9, comp. b; NHCC ELO #'s 2 & 3)
7. Identify core self-values and understand significant external impacts on human value system development. (MnTC Goal G-9, comp. a; NHCC ELO #3)
8. Develop the critical thinking skills to make optimal ethical decisions on the job in the health care field. (MnTC G6, comps. a, b, c, e; NHCC ELOs #2, #3, #4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

2. Intellectual and Practical Skills including: Inquiry and analysis; critical and creative thinking; written and oral communication; quantitative literacy; information literacy, teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement - campus, local and global; intercultural knowledge and competence; ethical reasoning and action; foundations and skills for lifelong learning.
4. Integrative and Applied Learning, Including: synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.