

North Hennepin Community College

ENGL 1200: Gateway College Writing

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all four of these prerequisite categories

1. Any one of these six

ENGL 0900 - Preparation for College Writing I

A score of 1 on test Exempt from taking English placement tes

A score of 35 on test Accuplacer Sentence Skills

ESOL 0900 - College Vocabulary Development

EAP 0900 - College Vocabulary Development

A score of 115 on test Accuplacer ESL Sentence Meaning

And

2. Any one of these three

ESOL 0980 - Academic Listening and Speaking

EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)

A score of 83 on test Accuplacer ESL Listening

And

3. Any one of these four

ESOL 0930 - Academic Reading and Study Skills

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

A score of 108 on test Accuplacer ESL Reading Skills

A score of 1 on test Exempt from taking Reading placement tes

And

4. A score of 5 on test ESOL Essay Writing Test Scores

Corequisites: ENGL 0990

MnTC Goals: Goal 01 - Communication

This composition course is for students who need a more intensive review of standard American written English (grammar, punctuation, and sentence structure) than English 1201 alone provides. The course also introduces the processes and strategies of essay writing from first thoughts through revision to the final, edited college-level essay. Additionally, the class provides extended practice in critical reading, writing, and thinking skills. Students will develop an effective writing process and work to achieve college-level competence in reading and responding to texts, visuals, events, and ideas in a variety of written formats, with an emphasis on the academic essay. Audience awareness, interpretation and analysis, logical reasoning, and persuasive and argumentative skills will be developed. MLA style documentation of primary sources will be included.

Prerequisites: College required assessment for placement OR prior successful completion of English 0900

B. COURSE EFFECTIVE DATES: 06/02/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Students will read from a variety of challenging texts to practice critical thinking, analytical, and interpretive skills and will compose a minimum of twenty pages of writing evidencing those skills. Papers must also demonstrate effective planning, revising, and editing processes. Student writing must show proficiency in Standard American Written English; a brief review of grammar and usage may therefore be included.
2. Students may also write a variety of informal assignments, such as in-class work, journal writing, and other responses to required readings.
3. Small group discussion and peer review of written work are components of this course.
4. Demonstrated ability to document primary sources in MLA format is required.

D. LEARNING OUTCOMES (General)

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp. a)
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp. b)
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp.c)
4. Select appropriate communication choices for specific audiences. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp. d)
5. Construct logical and coherent arguments. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp. e)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.