

North Hennepin Community College

HSER 1200: Multicultural Awareness in Human Services

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these eight prerequisite categories

1. Both of these

A score of 86 on test Accuplacer Sentence Skills

A score of 1 on test Exempt from taking Reading placement tes

Or

2. Both of these

A score of 78 on test Accuplacer Reading Comprehension

A score of 86 on test Accuplacer Sentence Skills

Or

3. ENGL 0910 - Introduction to Writing

Or

4. ENGL 0950 - Preparation for College Writing II (Minimum grade: 1.67 GPA Equivalent)

Or

5. ENGL 0990 - Gateway Composition

Or

6. A score of 1 on test Exempt from taking English placement tes

Or

7. Both of these groups

1. One of these two

ESOL 1230 - College Reading and Studying Skills

EAP 1230 - College Reading and Studying Skills

And

2. ESOL 1260 - College Writing Skills Development

Or

8. EAP 1260 - College Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: None

This class examines attitudes and enhances knowledge and skills that are necessary to work effectively with culturally diverse populations in the human services field. Students will explore their own and other's cultural identities, values, attitudes, and behaviors. Adjusting services to the multicultural needs of individuals who are served will be emphasized.

Prerequisites: Completion of ESOL 1260: College Writing Skills Development plus ESOL 1230: College Reading and Study Skills or above with a grade of C or better

B. COURSE EFFECTIVE DATES: 06/01/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Barriers and biases
2. Communication skills and counseling practices
3. Cultural communities seeking human services: African American, American Indian, Anglo American, Asian, GLBT, Hispanic/Latino and Somalian
4. Defining culture and cultural identity
5. Privilege and discrimination

D. LEARNING OUTCOMES (General)

1. Define and describe culture (ELO1).
2. Distinguish the difference between using cultural information in ways that stereotype or limit the helping process, and ways that improve the helping process (ELO1, ELO3).
3. Describe examples of how cultural/language barriers impact people seeking human services (ELO2, ELO3).
4. Identify effective communication and helping responses with clients of various cultures (ELO2).
5. Develop an increased self-awareness related to their own values and cultural background (ELO3).
6. Compare and contrast attitudes, beliefs, and traditions of cultures other than their own (ELO4).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World; Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills; Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement; Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning; Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.