

# North Hennepin Community College

## HSER 1100: Introduction to Human Services

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these seven prerequisite categories

1. Both of these

A score of 86 on test Accuplacer Sentence Skills

A score of 1 on test Exempt from taking Reading placement tes

Or

2. Both of these

A score of 78 on test Accuplacer Reading Comprehension

A score of 86 on test Accuplacer Sentence Skills

Or

3. ENGL 0950 - Preparation for College Writing II (Minimum grade: 1.67 GPA Equivalent)

Or

4. ENGL 0990 - Gateway Composition

Or

5. A score of 1 on test Exempt from taking English placement tes

Or

6. Both of these groups

1. One of these two

ESOL 1230 - College Reading and Studying Skills

EAP 1230 - College Reading and Studying Skills

And

2. ESOL 1260 - College Writing Skills Development

Or

7. EAP 1260 - College Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: None

This course introduces students to the field of Human Services. Course describes history, worker roles, and current career trends in the field. Students are required to participate in hands-on experience through service learning.

Prerequisites: Completion of ESOL 1260: College Writing Skills Development plus ESOL 1230: College Reading and Study Skills or above with a grade of C or better.

**B. COURSE EFFECTIVE DATES:** 06/01/2015 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Career Profiles
2. Current Human Services trends
3. Human Service agencies, programs and target populations
4. Human Service worker program curriculum
5. Human Service worker values
6. Introduction of the Code of Ethics
7. Models of service delivery
8. Roles and functions of the Human Service worker

### **D. LEARNING OUTCOMES (General)**

1. Recognize the nature of Human Services work (ELO1).
2. Identify current jobs and career trends in the human services field (ELO1, ELO3).
3. Demonstrate the ability to assess their own suitability for Human Service work and develop a particular area of focus (ELO1, ELO3).
4. Identify Human Services agencies in their community who work with various populations and problems (ELO3, ELO4).
5. Recognize the ethical issues specific to most professional codes of conduct (ELO3).

### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

### **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World; Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills; Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement; Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning; Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.