

# North Hennepin Community College

## HSER 1900: Current Human Services Topics

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires both of these prerequisites

HSER 1100 - Introduction to Human Services

HSER 1200 - Multicultural Awareness in Human Services

Corequisites: None

MnTC Goals: None

This course examines current topics and issues specific to the field of Human Services. Students will take an active role in the research and presentation of topics in the course.

**B. COURSE EFFECTIVE DATES:** 06/01/2015 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Overview topics of interest to the field of Human Services
2. Prepare for internships, careers, and continuing education in the field of Human Services
3. Survey the impact of social issues on various populations and agencies

### D. LEARNING OUTCOMES (General)

1. Discuss current social problems (ELO1, ELO2, ELO3, ELO4).
2. Establish goals for maintaining occupational competency (ELO1, ELO2, ELO3).
3. Describe the connection between economic, political, and social change and the status of human services (ELO3).
4. Identify current issues and trends in human services (ELO3).

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

Knowledge of Human Cultures and the Physical and Natural World; Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.

Intellectual and Practical Skills; Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.

Personal and Social Responsibility and Engagement; Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.

Integrative and Applied Learning; Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.