

North Hennepin Community College

HSER 2100: Human Services Seminar

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all three of these prerequisites

HSER 1100 - Introduction to Human Services

HSER 1400 - Basic Counseling Skills

HSER 1500 - Group Processes

Corequisites: HSER 2101

MnTC Goals: None

The course provides an opportunity for human services students to create and implement projects for the development of personal knowledge and skill using a seminar approach. Students should be aware that a Minnesota Department of Human Services background study and fingerprinting is required.

Prerequisites: HSER 1100, HSER 1400, and HSER 1500

Co-Requisite: HSER 2101

B. COURSE EFFECTIVE DATES: 06/01/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Group Supervision
2. Identifying outcome measures
3. Identifying strategies to achieve goals
4. Writing personal and professional goals

D. LEARNING OUTCOMES (General)

1. Describe human service points of focus (ELO1, ELO2, ELO3).
2. Develop a learning plan (ELO2, ELO4).
3. Initiate a Human Services resource network (ELO3, ELO4).
4. Establish entry-level professional relationships to support skill development (ELO4).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

Knowledge of Human Cultures and the Physical and Natural World; Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.

Intellectual and Practical Skills; Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.

Personal and Social Responsibility and Engagement; Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.

Integrative and Applied Learning; Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.