

# North Hennepin Community College

## HSER 2101: Human Services Internship

### A. COURSE DESCRIPTION

Credits: 6

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires all three of these prerequisites

HSER 1100 - Introduction to Human Services

HSER 1400 - Basic Counseling Skills

HSER 1500 - Group Processes

Corequisites: None

MnTC Goals: None

This course is a capstone off campus experiential-learning component for the Human Services program. Students will spend 240 hours at a human services internship site to have the opportunity to gain experience, enhance their knowledge and further develop skills learned in the program. Students should be aware that a Minnesota Department of Human Services background study and fingerprinting is required.

Prerequisites: HSER 1100, HSER 1400, and HSER 1500

**B. COURSE EFFECTIVE DATES:** 06/01/2015 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Independently contracted with a Human Services site supervisor and faculty supervisor.  
Individualized learning plan: 100%

### D. LEARNING OUTCOMES (General)

1. Demonstrate skills building with identified target groups (ELO1, ELO3).
2. Demonstrate abilities with target population (ELO3).
3. Identify agency policies and procedures (ELO2, ELO3, ELO4).
4. Investigate team building in an agency environment (ELO4).

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World-Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills-Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement-Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning-Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.