

# North Hennepin Community College

## EAP 1280: Listening and Speaking for College Success

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires all three of these prerequisite categories

1. Any one of these three

ESOL 0860 - English Language Skills Development

EAP 0860 - English Language Skills Development (Minimum grade: 1.67 GPA Equivalent)

A score of 3 on test ESOL Essay Writing Test Scores

And

2. Any one of these four

ESOL 0830 - Reading Skills Development

EAP 0830 - Reading Skills Development (Minimum grade: 1.67 GPA Equivalent)

A score of 92 on test Accuplacer ESL Reading Skills

A score of 1 on test Exempt from taking Reading placement tes

And

3. One of these two

EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)

A score of 83 on test Accuplacer ESL Listening

Corequisites: None

MnTC Goals: None

This class focuses on the development of note-taking skills through the presentation of college-success content material in the form of lectures and student presentations. You will research student success topics and make formal presentations to the class. The course also reviews tone, register, rhythm, stress, reduction and emphasis as critical elements in delivering a speech.

Prerequisite: Placement test scores or grade of "C" or better in EAP 0830, 0860, 0880, 0980.

**B. COURSE EFFECTIVE DATES:** 05/15/2017 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Listening Skills

Understanding in-class academic lectures

Understanding videotaped presentations and lectures

2. Academic note-taking skills

3. Speaking skills

Formal in-class presentation skills

Question formation in classroom dialogue and question paraphrasing

Appropriate register in classroom dialogue

4. Test-taking skills

Answering short answer, multiple choice, true-false, cloze, matching and essay questions

#### **D. LEARNING OUTCOMES (General)**

1. Identify current understanding of academic success components. (NHCC ELO 2)
2. Apply active learning practices, techniques, processes and/or strategies that recognize that learning is a context dependent task. (NHCC ELO 2)
3. Demonstrate reflection of learning practices, techniques, processes, and strategies. (NHCC ELO 2)
4. Describe self-monitoring (metacognitive awareness) of learning practices, techniques, processes, and strategies. (NHCC ELO 2)
5. Investigate needs through the examination of the academic learning environment. (NHCC ELO 2)
6. Identify which learning practices, techniques, processes, and strategies are appropriate for the learning objective. (NHCC ELO 2)
7. Evaluate the effectiveness of the techniques and processes in various situations. (NHCC ELO 2)
8. Develop standard American English language skills for college study. (NHCC ELOs 1,2)
9. Use critical literacy skills. (NHCC ELO 2, 3, 4\* for 1280 Honors Option Students)
10. Explore the nature of their learning styles. (NHCC ELO 2)
11. Examine interests and learning goals within the framework of higher education. (NHCC ELO 2)
12. Assess how values affect learning and vocational goals. (NHCC ELOs 2, 3)

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

1: Knowledge of human cultures and the physical and natural world, including: Compare diverse global perspectives

2: Intellectual and Practical Skills, including: Demonstrate advanced proficiency in academic English, Develop critical thinking for college and career goals, Employ academic skills and active learning strategies, Select learning practices according to learning needs

3: Personal and Social Responsibility, including:  
Analyze the effects of one's personal beliefs and experiences on learning, Investigate ways to participate on campus and in the community