

# North Hennepin Community College

## EAP 1080: English Pronunciation

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is for people who desire to speak English more clearly and with greater effectiveness. We will concentrate on addressing your pronunciation concerns and accent needs. This class will give you strategies that will help you to communicate in various situations, including your workplace.

Prerequisite: Placement Test Scores

### B. COURSE EFFECTIVE DATES: 05/15/2017 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Developing English speech rhythm, intonation, and word stress
2. Learning to emphasize focus words and thought groups
3. Studying English consonant and vowel sounds
4. Strengthening self-monitoring (listening to one's own speaking)
5. Gaining knowledge of one's own strengths and weaknesses in English pronunciation
6. Correcting pronunciation errors through self-monitoring
7. Identifying pronunciation needs in various academic, career, and personal contexts
8. Practicing speech skills in real-life situations outside of the classroom
9. Evaluating the effectiveness of pronunciation skills in various contexts
10. Using technology to study pronunciation, including online websites, software, and voice recording
11. Increasing the ability to study and practice English pronunciation independently

#### **D. LEARNING OUTCOMES (General)**

1. Identify current understanding of academic success components. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
2. Apply active learning practices, techniques, processes and/or strategies that recognize that learning is a context dependent task. (Discipline Goal 1; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking, comps a, c; NHCC ELO 2)
3. Demonstrate reflection of learning practices, techniques, processes, and strategies. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
4. Describe self-monitoring (metacognitive awareness) of learning practices, techniques, processes, and strategies. (Discipline Goal 1; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)
5. Investigate needs through the examination of the academic learning environment. (Discipline Goal 2; NHCC Core Ability Critical Thinking, comps. a, b, c; NHCC ELO 2)
6. Identify which learning practices, techniques, processes, and strategies are appropriate for the learning objective. (Discipline Goal 2; NHCC Core Ability Communication, comps. a, b; NHCC Core Ability Critical Thinking; comps. a, b, c; NHCC ELO 2)
7. Evaluate the effectiveness of the techniques and processes in various situations. (Discipline Goal 2; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC ELO 2)
8. Develop standard American English language skills for college study. (Discipline Goal 3; NHCC Core Ability Communication, comps. a, d, f, g; NHCC Core Ability Global Perspective, comp. b; NHCC ELOs 1, 2)
9. Use critical literacy skills. (Discipline Goal 3; NHCC Core Ability Communication, comp. c; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC ELOs 2, 3)
10. Explore the nature of their learning styles. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comps. a, b, c, d; NHCC Core Ability Human Diversity, comp. c; NHCC ELO 2)
11. Examine interests and learning goals within the framework of higher education. (Discipline Goal 4; NHCC Core Ability Critical Thinking, comp. a; NHCC ELO 2)

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.