

Dakota County Technical College

PNSG 1000: Foundations of Nursing Practice I

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 1

Lab Hours/Week: 1

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course introduces the LPN role in the nursing process and beginning nursing skills to meet the basic human needs of clients. Supervised laboratory learning is included. Prerequisites: The student must meet admission requirements for nursing core courses, including Accuplacer scores. Concurrent enrollment or prior successful completion of HEAL1101 or BIOL2000 is required.

B. COURSE EFFECTIVE DATES: 03/06/1998 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. define holistic health
2. describe nursing program's seven basic needs
3. discuss LPN role
4. discuss body response to illness
5. discuss health care system
6. discuss maintaining professional boundaries
7. explain significance of vital signs
8. perform accurate measurement of vital signs
9. prevent spread of pathogens
10. recall medical asepsis principles
11. collect basic neurological data
12. collect respiratory data
13. define nursing process
14. demonstrate administering oxygen
15. demonstrate maintaining patency of airway
16. describe complications of limited activity
17. describe establishing a relationship based on the client's situation
18. describe promotion of respiratory function
19. discuss confidentiality of patient information
20. discuss heat and cold therapy
21. discuss prevention of pressure ulcers
22. discuss transcultural nursing
23. explain basic microbiology concepts
24. implement treatment related to musculoskeletal function
25. perform clean dressing change
26. demonstrate admission of a patient
27. demonstrate application of elastic bandage
28. demonstrate enema administration
29. demonstrate head-to-toe data collection
30. demonstrate implementing treatment related to cardiopulmonary function
31. demonstrate promoting elimination
32. discuss specimen collection
33. explain data sources
34. implement treatment related to gastrointestinal function
35. perform CMS check
36. promote circulatory function

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted