

Dakota County Technical College

ENGL 0114: College Reading I

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course focuses on reading skills widely recognized as essential for comprehending college-level material. Topics include pre-reading, reading, and post-reading strategies as well as critical thinking to improve comprehensions, increase vocabulary, and develop thoughtful responses to reading with additional emphasis on the close relationship for reading, writing, and thinking. This course is required for students who score 51-77 on the Reading Accuplacer Test.

Prerequisites: None

B. COURSE EFFECTIVE DATES: 02/03/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Reading Strategies
2. Learning Vocabulary in Context
3. Identifying Main Ideas
4. Identifying Supporting Details
5. Comprehending Inferences
6. Recognizing Purpose and Tone
7. Analyzing Arguments
8. Reading Critically
9. Vocabulary Development
10. Learning Key Vocabulary in Reading Texts
11. Individualized Vocabulary Building

D. LEARNING OUTCOMES (General)

1. Connect reading to personal experience and prior knowledge.
2. Demonstrate new strategies for vocabulary development.
3. Interpret text using critical thinking, problem-solving approach.
4. Read and comprehend college-level materials independently for a variety of purposes
5. Summarize passages from a variety of texts.
6. Utilize reading strategies to comprehend a variety of texts.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted