

# Dakota County Technical College

## SPEE 1020: Interpersonal Communication

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 01 - Communication

This course is intended to increase student's awareness of the processes, models, and theories of interpersonal communication relative to relationships that impact people's personal and professional lives. Through self-analysis and reflection, case studies, practical application, and critical thinking, students will examine the influence of communicative behaviors on themselves, their personal relationships, groups, and society. Concepts include self-esteem, self-fulfilling prophecies, perception, ethics, emotion, conflict, cultural awareness, language, nonverbal communication, social media, and listening. Meets Goal 7.

**B. COURSE EFFECTIVE DATES:** 03/21/1999 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Basic models of communication
2. Basic theories of communication
3. Intrapersonal Communication
4. Cultural dynamics and influences on communication
5. Emotional communication
6. Language
7. Nonverbal communication
8. Perception
9. Conflict management
10. Ethics
11. Relationship development
12. Technology related communication

### D. LEARNING OUTCOMES (General)

1. Identify basic theories, models, and concepts relative to the processes of interpersonal communication.
2. Reflect on and evaluate the implications of communication behaviors and the influence of those behaviors on self and others.
3. Demonstrate communication competence through the application of skills that positively affect the ability to create, manage, and maintain interpersonal relationships.
4. Connect communication theories, models, and concepts to the expressed reality of relationships.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

### Goal 01 - Communication

1. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Select appropriate communication choices for specific audiences.
4. Employ syntax and usage appropriate to academic disciplines and the professional world.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted