

Dakota County Technical College

SOCY 1010: Marriage and the Family

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course embodies a survey of human relationships. This course will examine and explore both the practical side and the sociological side of human relationships. Topics include dealing with love, conflict, sexuality, parenting, relationship violence and gender roles. The focus of the course is to expose students to the cultural diversity of marriage and the family. To give students a fundamental understanding of the sociological perspective on this topic and apply a theoretical/historical perspective.
Meets MnTC Goal 5

B. COURSE EFFECTIVE DATES: 04/05/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. distinguish between sex and gender
2. differentiate among variations of family
3. discuss obstacles to love
4. compare theories and types of love-using the sociological perspective
5. define love
6. diagram gender in adulthood
7. analyze the nature vs. nurture controversy
8. identify mate selection methods-applying theoretical perspectives and current trends
9. characterize the modern family-apply current and historical sociological theoretical perspectives
10. distinguish different cultures of family systems
11. challenge popular misconceptions of families
12. define historical perspectives of family
13. access categories of research methods
14. compare myths associated with marriage and family
15. identify and apply theories of marriage and family
16. define family
17. compare socialization theories
18. discuss and identify sources of conflict within marriages
19. establish characteristics and process of remarriage
20. outline phases of separation and divorce
21. compare theories explaining family violence
22. describe characteristics of abuse and violence in families
23. discuss cross-cultural perspectives of family
24. identify, describe and analyze parenthood and parenting styles
25. define sexual orientation
26. define fertility facts in the United States
27. define stepfamilies
28. define marriage
29. define and describe cohabitation applying current and historical sociological perspective
30. identify "single status" using a theoretical approach and current research
31. identify cross-cultural trends in mate selection
32. identify and describe family crisis using a theoretical/historical approach

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted