

# Dakota County Technical College

## SOCY 1110: Introduction to Sociology

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course covers the basic concepts and terminology used in sociological studies. Sociology is broadly defined as the study of human social organization and social behavior including its forms and consequences. It will focus on the characteristics of human group life as they relate to the structure of the social environment and its influence on the individual. This course is designed to introduce students to the theories, concepts and areas of inquiry that typically characterize sociological analyses. Students will have the opportunity to examine the ethical/dimensions and issues facing political, social, and personal life as it relates to the topics in Sociology. Students will explore their own citizenship and find ways to apply their ideas and goals to civic learning and service learning through embracing facets of human society and the human condition.

Meets MnTC Goal 5 and MnTC Goal 9

**B. COURSE EFFECTIVE DATES:** 04/05/1999 - Present

**C. OUTLINE OF MAJOR CONTENT AREAS**

## **D. LEARNING OUTCOMES (General)**

1. critique research practices in sociology
2. define social groups
3. assess the impact of technology on culture
4. define family
5. define education
6. define deviance
7. define demography
8. define culture
9. define change
10. understand social significance of race and ethnicity
11. critique the functions of education
12. define social stratification
13. correlate religion and social change
14. correlate gender and socialization
15. contrast the paradigms within sociology
16. contrast race and ethnicity
17. contrast formal and informal organizations
18. compare socialization theorists
19. compare social groups within environment
20. compare sex and gender
21. compare power and politics
22. categorize the functions of social stratification
23. assess the theoretical perspectives of politics
24. critique theories of gender and feminism
25. distinguish among alternative family forms
26. understand social mobility
27. understand economy and politics of people
28. understand change and sociology
29. structure the components of culture
30. predict modernity
31. outline the inequalities in the United States
32. outline the history and theory of population growth
33. outline causes of social change
34. define religion
35. discuss the contemporary issues with education
36. distinguish among the functions of deviance
37. discuss poverty
38. differentiate the stages of family life
39. differentiate between nature and nurture
40. differentiate between majority and minority
41. differentiate between ascribed and achieved status
42. describe urbanization
43. describe the theory of class society
44. describe the criminal justice system and deviance

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45. describe cultural diversity
46. define status
47. research global development and poverty
48. define and apply standards related to civic engagement and service learning
49. define and apply the American Democracy Project as it relates to course objectives and assignments while satisfying civic engagement and service learning initiatives
50. apply contemporary theory as it relates to all areas of our pluralistic society
51. examine current issues in society and apply core concepts in sociology to these issues in order to offer solutions
52. define perspectives on current social trends/problems and be able to defend ethical view point and analysis
53. examine the ethical dimensions that exist in our society as they relate to understanding human behavior and social institutions-politics, economics, government, churches, healthcare, etc.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted