

Dakota County Technical College

SPEE 1030: Intercultural Communications

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 08 - Global Perspective

This course studies the cultural differences and how it affects communication. Topics include definitions of communication; definitions of culture and diversity of cultural patterns; cultural variables influencing communication such as language, non-verbal behavior, perception, values, and beliefs; facts that facilitate or inhibit intercultural communication; and examination of American culture in comparison to other cultures. Offered fall and spring semesters.

Meets MnTC Goals 7 and 8. Prerequisite: None.

B. COURSE EFFECTIVE DATES: 06/01/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. explain the cultural pattern of masculinity-femininity
2. introduce students to the types of nonverbal messages
3. describe the ways that cultures change and adapt
4. identify issues involved in language interpretation
5. differentiate interpretation from translation
6. explain how language is learned
7. discuss the effects of language systems on people's ability to communicate
8. identify characteristics that facilitate or hinder intercultural communication
9. define and describe stereotyping, racism
10. research and document cultural events available in the area
11. explain the natural formation of cultural identity
12. explain the relationship between nonverbal and verbal communication in the context of culture
13. explain the cultural pattern of individualism/collectivism
14. explain the cultural pattern of uncertainty avoidance
15. explain the cultural pattern of power distance
16. present the three taxonomies of cultural patterns
17. explain how cultural differences affect competence
18. provide definitions and examples of beliefs, values, and norms
19. discuss similarities that are characteristic of all cultural patterns
20. introduce learners to the concept of cultural patterns
21. develop interpersonal competence in intercultural contexts
22. define intercultural communication
23. explain how communication may change the effects of cultural differences
24. emphasize aspects of one's cultural identity that can change in different encounters
25. describe the different face needs across cultures
26. discuss some of the ethical dilemmas in intercultural communication
27. explain the process of acculturation
28. define acculturation
29. describe outcomes of intercultural contact for people and cultures
30. examine social settings
31. explain the social interaction backgrounds are influenced by culture
32. introduce students to the components of social episodes
33. explore issues related to conflict and culture
34. understand how a culture will be reflected in its language
35. elaborate on the link between uncertainty reduction and competence
36. describe cultural universals in nonverbal communication
37. describe the organizational preferences of different cultures
38. describe cultural universals in nonverbal communication
39. explain how cultures use evidence, warrants, and claims differently
40. describe the different styles of persuasion preferred by various cultures
41. explain the relationship between nonverbal code systems and cultural patterns
42. identify the forces that create and maintain cultural differences
43. provide definitions of communication and culture
44. introduce students to the topics of communication and culture

45. explain the challenge of living in an intercultural world
46. present common metaphors used to describe U.S. cultural diversity
47. discuss types of intercultural communication encounters
48. emphasize the importance of competent intercultural communication
49. explain cultural differences in self-disclosure
50. explain concept of ethnocentrism

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted