

Dakota County Technical College

SOCY 1210: Social Issues Changing World

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

An examination of the many ways in which the United States is interconnected with other societies in a changing world. This changing globalization process and related problems that threaten human well-being are studied from a sociological perspective.

Meets MnTC Goal 5 and MnTC Goal 8

B. COURSE EFFECTIVE DATES: 12/28/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. define global problems-applying Sociological Theoretical Perspectives
2. define environmental problem
3. define globalization
4. define the human rights issues particular to the 21st Century (pre and post WWII)
5. define religion-apply historical and theoretical perspectives
6. research at least three world religions
7. define modernization theory
8. define post industrial society-describe current human society in relation to technological era
9. separate low, middle and high-income countries according to their technological advancement
10. know the world population
11. know the world population
12. define demography
13. identify measures used to study population growth/describe historical population data
14. define sociological theoretical paradigms and apply to global social problems
15. define social problems/issues-apply sociological theoretical perspectives
16. describe the concept of global governance in relation to human society
17. define the world order-examine new theories/perspectives in a global context
18. explain current and historical political powers/structures and economic models
19. explain the U.S. role as a political power following the end of the Cold War
20. describe marriage in a global context
21. define patriarchy and apply theoretical approach as explanation for global social issues
22. know the current status of women and children in the U.S. and in a global context
23. know the medical issues in low vs. high-income countries
24. examine historical/theoretical perspectives on global differences using a sociological approach
25. explain education and medicine in a global context-cross culturally
26. define minority tensions specific to the U.S. in the 21st century
27. possess a basic understanding of minority tensions in a global context
28. define the threat of terrorism specific to the U.S.
29. explain terrorist situations in a global context
30. define deviance and examine cross cultural and global criminal justice
31. define urbanization and stratification using theoretical analysis cross-culturally
32. define cultural differences throughout the world and compare/contrast to the U. S.
33. examine current events as they relate to international problems and apply political, economic, and/or cultural theories and solutions
34. compare/contrast global political and economic systems to the U.S.
35. define and apply standards related to civic engagement and service learning
36. define and apply the American Democracy Project as it related to course objectives and assignments while satisfying civic engagement and service learning

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted