

Dakota County Technical College

PSYC 1400: Adult and Geriatric Psychology

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This Adult psychology course is an introduction to adult and geriatric psychology from a lifespan perspective. This course examines topics from a developmental perspective, including sensation and perception, memory, intelligence and social cognition through adulthood.

Prerequisite: Concurrent or prior successful completion of PSYC1100.

Meets MnTC Goal 5

B. COURSE EFFECTIVE DATES: 02/25/2000 - 12/15/2017

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. identify issues facing adults from a multicultural, interdisciplinary perspective
2. identify research designs utilized in the study of adult development
3. demonstrate an understanding of theories of physical aging and the impact of physical aging on, sensation perception, memory, intelligence and cognition, behavior and experience in adulthood
4. identify myths about aging and the impact of those myths on persons at various age strata
5. identify stage and trait theories of personality
6. demonstrate an understanding of the issues facing adults relative to love and friendship relationships
7. identify myths about aging and sexuality
8. identify cultural differences in the makeup of family and personal relationships
9. demonstrate an understanding of methodological issues regarding adult psychopathology
10. define mental health, psychopathology
11. demonstrate an understanding of psychopathology concerns in adulthood from a client and caregiver perspective
12. distinguish bereavement, normal grief and pathological grief, and identify states of grief and its impact on stakeholders in the process

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted