

Dakota County Technical College

PSYC 1300: Child and Adolescent Psychology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This psychology course is an introduction and overview of the scientific study of child development from prenatal through adolescence. It includes topics like perception, learning, intelligence, motivation, developmental disorders, and parenting and peer influence on the developing child.

Meets MnTC Goal 5

B. COURSE EFFECTIVE DATES: 02/25/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. demonstrate an understanding of the history and evolution of the developmental perspective
2. demonstrate an understanding of the main developmental research strategies and designs
3. identify ethical issues in research on child development
4. demonstrate an understanding of the interplay between genetic and environmental influence on fetal development
5. identify the components of perceptual development in infancy
6. demonstrate and understand cross-national perspectives on health care and parenting policy for newborns and older children
7. demonstrate and understand interplay between genetics and environment throughout childhood development
8. identify the components of language
9. demonstrate an understanding of prominent developmental theory relative to cognition, social and moral development
10. demonstrate an understanding of gender and cultural perspectives on parenting
11. understand the interplay between parental and peer pressure during adolescence
12. demonstrate an understanding of sex and gender developmental issues
13. identify common developmental disorders affecting children

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted