

Dakota County Technical College

PSYC 1200: Abnormal Psychology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This psychology course is an introduction and overview of psychopathology. This course discusses diagnosis, treatment and prognosis of mental disorders and issues impacting mental health professionals.

B. COURSE EFFECTIVE DATES: 02/25/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Causes, Treatment, Diagnostics
2. Cultural Perspectives
3. Define Abnormal Behavior
4. Disorder Characteristics
5. Disorder Classification
6. Historical Perspectives
7. Legal and Ethical issues

D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding of the utilization of Clinical Assessments, diagnosis, and research methods used in psychopathology
2. Identify ethical issues faced by mental health services professionals in the assessment diagnosis and treatment of mental disorders
3. Demonstrate an understanding of abnormal behavior in historical and cultural context
4. Demonstrate an understand of integrative approaches to psychopathology, including the Biopsychosocial approach
5. Demonstrate an understanding of the impact and significance of cultural differences on diagnosis, treatment and prognosis of mental disorders
6. Define abnormal behavior from a contextual perspective of the individual and society
7. Demonstrate an understanding of the concept of a differential diagnosis, including purpose of the use of diagnostic trees and tables
8. Define specific mental disorders based on symptomology
9. Distinguish the difference between mental illness from a clinical perspective and insanity according to law
10. Identify and define Axis of the Diagnostic and Statistical Manual of Mental disorders
11. Identify legal and ethical issues impacting patients, clients and caregivers

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted