

Dakota County Technical College

PSYC 1200: Abnormal Psychology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This psychology course is an introduction and overview of psychopathology. This course discusses diagnosis, treatment and prognosis of mental disorders and issues impacting mental health professionals working with persons with mental disorders.

Prerequisite: None (A previous course in General Psychology is recommended)

This course meets the requirements for MnTC goal 5 ζ History and the Social and Behavioral Sciences.

B. COURSE EFFECTIVE DATES: 02/25/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. demonstrate an understanding of abnormal behavior in historical context
2. define abnormal behavior from a contextual perspective of the individual and society
3. identify ethical issues faced by mental health services professionals in the assessment diagnosis and treatment of mental disorders
4. demonstrate an understanding of the impact and significance of cultural differences on diagnosis, treatment and prognosis of mental disorders
5. demonstrate an understanding of integrative approaches to psychopathology, including the Biopsychosocial approach
6. demonstrate an understanding of the utilization of Clinical Assessments, diagnosis, and research methods used in psychopathology
7. demonstrate an understanding of the concept of a differential diagnosis, including purpose of the use of diagnostic trees and tables
8. identify and define Axis of the Diagnostic and Statistical Manual of Mental disorders
9. define specific mental disorders based on symptom logy
10. distinguish the difference between mental illness from a clinical perspective and insanity according to law

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted