

Dakota County Technical College

HIST 1100: History of the United States to 1877

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

Survey of U.S. History to about 1877 including such topics as indigenous peoples, exploration, colonial times, the American Revolution and Constitution, the young republic, growth of democracy, territorial expansion, slavery, Civil War and Reconstruction.

Meets MnTC Goal 5

B. COURSE EFFECTIVE DATES: 01/06/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Indian Pre-History
2. European Expansion
3. Native-American Diversity
4. British Imperial System
5. Constitutional Development
6. Western Expansion
7. Revolution and Independence
8. Economic Development
9. The Slavery System
10. Colonial Development
11. European and African Migration
12. Changing Immigration Patterns
13. Establishing a New System
14. Jeffersonian "Revolution"
15. Reconstruction (ending 1877)
16. The Civil War

D. LEARNING OUTCOMES (General)

1. Understand the cultures of North America at the time of European arrival
2. Have gained the basic information about European expansion into the western hemisphere
3. Understand the interrelationships of the major cultures in North America
4. Have an understanding of the British Imperial system
5. Have acquired the basic facts and an understanding of the theory and practice of the U.S. Revolution and of the developing political and constitutional system
6. Know about the westward expansion of the new nation
7. Appreciate the development of an "American Culture"
8. Discern the basic patterns of the developing economic system
9. Understand the nature of the conflicts over national union, slavery, the Civil War and Reconstruction
10. Acquire, analyze, and synthesize information
11. Make independent judgments/conclusions in a scientific, objective and bias-free manner

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted