

Dakota County Technical College

SPEE 1050: Nonverbal Communication

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 01 - Communication

Includes facial expressions, tones of voice, gestures, eye contact, spatial arrangements, patterns of touch, expressive movement, cultural differences, and other "nonverbal" acts. Research suggests that nonverbal communication is more important in understanding human behavior than words alone--the nonverbal "channels" seem to be more powerful than what people say.

Meets MnTC Goal 1.

B. COURSE EFFECTIVE DATES: 08/01/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. highlight the key differences between verbal and nonverbal communication codes
2. introduce the primary functions on nonverbal communication
3. identify the basic nonverbal communication systems - including the human body, eye contact, touch, facial expressions, voice, and gestures
4. demonstrate the role of nonverbal communication in conversational, workplace, intimate, and mediated encounters
5. develop nonverbal communication skills for the analysis of various communication situations
6. practice a wide variety of communication strategies in your personal and professional life
7. understand the impact of nonverbal communication on personal and professional relationships intraculturally and interculturally

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Use authority, point-of-view, and individual voice and style in their writing and speaking.
6. Employ syntax and usage appropriate to academic disciplines and the professional world.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted