

# Dakota County Technical College

## SOCY 1150: Race and Gender

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course is designed to enable students to obtain a greater understanding of various minority/dominant relations in the United States. Global perspectives will also be addressed.

Prerequisites: None.

Meets MnTC Goal 5 and Goal 7

**B. COURSE EFFECTIVE DATES:** 01/13/2003 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. stimulate an awareness of the culture and history of diversity in the U.S.
2. differentiate among variations of minority
3. discuss oppression/exploitation of minorities in U.S.
4. compare theories using the Sociological perspective as they apply to diversity
5. define race, ethnicity, sexuality, and gender
6. enable students to explore the concepts of oppression, stereotyping, prejudice, discrimination and related theoretical issues
7. provide a cognitive and affective experience which will enhance the students' understanding of themselves and their relationships with minorities
8. identify similarities and differences among minority groups in the U.S.
9. characterize and examine modern minority groups
10. distinguish different cultures
11. challenge popular misconceptions of minorities
12. identify social systems
13. define privilege
14. define power
15. identify and apply theories of prejudice/discrimination describing our historical relationships
16. define social class in context with capitalism
17. define and apply standards related to civic engagement and service learning
18. define and apply the American Democracy Project as it relates to course objectives and assignments while satisfying civic engagement and service learning initiatives
19. identify current issues facing minority groups both domestically and globally
20. apply contemporary theory to address current issues facing minorities

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted