

# Dakota County Technical College

## HIST 1300: World History

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Big History is a new approach to World History that widens the scale of study from a few thousand years to the entire past. Rather than studying World History through the lenses of different cultures, nations, and civilizations, Big History starts 13 billion years ago and attempts to place the human species in the context of the universe. This course begins with the scientific account of the universe's beginnings and then describes the formation of the earth including its flora and fauna. The majority of the course concentrates on the major trends and developments of human societies from the Paleolithic, throughout the agrarian, and into the modern era.

Prerequisites: College reading level recommended.

Meets MnTC Goal 5 and MnTC Goal 8

**B. COURSE EFFECTIVE DATES:** 05/16/2005 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. understand your place in the universe
2. summarize the history of everything
3. understand parts of the modern creation story in greater detail
4. use evidence to argue about fundamental issues
5. write a good historical essay
6. understand historical chronology and scales of time and space

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted