

# Dakota County Technical College

## PHIL 1300: Introduction to Philosophy

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

This course is an introduction to the traditional problems of philosophy. Students will discuss and criticize texts written by philosophers from a variety of periods and cultures. Emphasis will be placed on the practical value of the ideas explored. Prerequisites: None.

Meets MnTC Goal 6 and Goal 9

### B. COURSE EFFECTIVE DATES: 01/14/2008 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Beauty
2. Justice and the good society
3. Morality and the good life
4. Self and freedom
5. The nature of reality
6. The search for truth

### D. LEARNING OUTCOMES (General)

1. demonstrate an awareness of scope and variety of works in arts and humanities
2. understand works as expressions of individual and human values within an historical and social context
3. respond critically to works in the arts and humanities
4. articulate an informed personal reaction to works in the arts and humanities
5. examine, articulate, and apply ethical views
6. understand and apply core concepts to specific issues
7. analyze and reflect on ethical dimensions of legal, social, and scientific issues
8. recognize the diversity of political motivation and interests of others
9. identify ways to exercise the rights and responsibilities of citizenship
10. Connect ideas of philosophers to the rights and responsibilities of citizenship
11. Expose, analyze, and criticize arguments of philosophers.
12. Use the writing process

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted