

# Dakota County Technical College

## HIST 1450: The History of Minnesota

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This 3 credit history course explores the history of Minnesota from the ice age and early Native Americans to the events of today. Through a combination of textbooks and internet sites students can gain an appreciation of the contributions made by those who came before us in the state we now call Minnesota. (Field trips may be required.)

Prerequisites: None.

Meets MnTC Goal 5

### B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Minnesota's Native Americans
2. The Age of Reform
3. Minnesota in Depression and War
4. Cold War Minnesota
5. Modern Frontiers
6. The Fur Trade
7. Settlement and statehood
8. Dakota Conflict
9. Minnesota's Three Frontiers

#### **D. LEARNING OUTCOMES (General)**

1. Critically analyze and evaluate factual and evidentiary sources, interpretive viewpoints, eyewitness and oral history credibility, worldwide diversity and integrity, logic and reasoning
2. Trace the path Minnesotans traveled from territory to statehood
3. Show an appreciation of the frontier's speed of development after the Civil War
4. Explain the role of wheat, logging and iron mining in Minnesota's history
5. Identify the reforms needed in 19th century Minnesota and the solutions proposed by Progressives
6. Trace the Liberal tradition in Minnesota and how it continues to shape mainstream politics
7. Demonstrate an understanding of the contributions made by Minnesotans during the two World Wars
8. Recognize how Minnesota continued to play a significant role in America to the present day
9. Demonstrate effective, clear college-level writing in the assigned papers and essays
10. Survey knowledge of major political, social and economic events in the history of Minnesota
11. Demonstrate knowledge of the indigenous people who lived in Minnesota before and after European contact
12. Gain an understanding of the causes and effects of the clash of cultures after explorers and fur traders came to Minnesota

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 05 - Hist/Soc/Behav Sci

1. No Competencies Indicated

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted