

Dakota County Technical College

HIST 1450: The History of Minnesota

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This 3 credit history course explores the history of Minnesota from the ice age and early Native Americans to the events of today. Through a combination of textbooks and internet sites students can gain an appreciation of the contributions made by those who came before us in the state we now call Minnesota. (Field trips may be required.)

Prerequisites: None.

Meets MnTC Goal 5

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Survey knowledge of political, social and economic events in the history of Minnesota
2. Understanding of the causes and effects of the clash of cultures after explorers and fur traders came to Minnesota (Little Crow)
3. Appreciation of the frontier's speed of development after the Civil War (Weyerhaeuser)
4. Role of wheat, logging and railroads in Minnesota's history (James J. Hill)
5. Cry for reforms from the Progressive movement in Minnesota (Muckrakers)
6. Liberal tradition in Minnesota (Harold Stassen, Hubert Humphrey)
7. Minnesota Mavericks in the mainstream (Charles Lindbergh, Jessie Ventura, Bob Dylan)
8. Minnesota Exceptionalism (Mayo Clinic, Parks, Boundary Waters, Tyrone Guthrie, Taconite)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. No Competencies Indicated

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted