

# Dakota County Technical College

## PHIL 1400: World Religions

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

This course is about learning the central beliefs of the world's major religions. Through writing, reflection, and presentation, students will explore the basic tenets of the world's major religions, who founded the religion, their main writings or scriptures, and their philosophical underpinnings concerning such issues as definition of religion, the existence of God/gods, faith, reason, ceremonial practices, and their relationship with the world.

Meets MnTC Goal 6

**B. COURSE EFFECTIVE DATES:** 01/12/2009 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. learn world's major religions
2. explain how the world's major religions view God, faith, and the world
3. explore how the major world religions view ceremonial traditions
4. describe similarities and differences between the world's major religions in areas relating to their major writings or scriptures
5. describe the similarities and differences between the world's major religions in areas relating to their major philosophical underpinnings
6. critically evaluate at least one religious tenet associated with your preferred religion (if you do not describe to any particular religion, you will critically evaluate the atheist or agnostic perspective)
7. complete a small group presentation where one traditional ceremony is compared and contrasted across religions

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted