

# Dakota County Technical College

## PHIL 1350: Medical Ethics

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

This course introduces students to basic issues in medical ethics. Emphasis will be placed on the process of considering ethical theory, ethical principles, laws, and professional codes of conduct in the analysis of specific cases from the field. This course will be of special interest to students in nursing and dental programs, though students in any program will find the study of medical ethics worthwhile. Suggested Accuplacer reading cut score over 78 and completion of ENGL 1150: Composition I. Meets MnTC Goal 6 and Goal 9

### B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Contemporary ethical dilemmas
2. Deontology
3. Ethical Relativism
4. Feminism
5. Utilitarianism
6. Contracts
7. Criminal law
8. End-of-life dilemmas
9. Ethics committees
10. Government ethics and the law
11. Patient Consent
12. Patient rights and responsibilities
13. Tort law
14. Trial procedures

### D. LEARNING OUTCOMES (General)

1. understand issues found in many areas of healthcare such as: reproduction, infant and child health, adolescent health, adult health, psychiatric care, care of elders, community/public health, end-of-life care, ethics in organizations and leadership
2. analyze specific cases through the consideration and application of ethical theory, ethical principles of biomedical and nursing ethics, laws, professional codes
3. students will be able to organize a formal analytic essay, use the writing process, conduct research on ethical issues

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted