

# Dakota County Technical College

## ENGL 1150: Composition I

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires both of these prerequisite categories

1. Any one of these four

ENGL 0108 - Fundamentals of College Reading

READ 0120 - Fundamentals of College Reading

READ 0130 - College Reading (Minimum grade: 1.67 GPA Equivalent)

A score of 78 on test Accuplacer Reading Comprehension

And

2. A score of 86 on test Accuplacer Sentence Skills

Corequisites: None

MnTC Goals: Goal 01 - Communication

This course emphasizes the process of writing expository and persuasive essays using effective writing skills and a variety of research techniques. Also included in the course content are critical reading and logical reasoning.

Meets MnTC Goal 1 - PREREQUISITES: Student must score an 86 or above on the Accuplacer Sentence Skills assessment OR complete developmental courses through English Essentials AND score a 78 or higher on the Accuplacer Reading Comprehension Assessment OR complete College Reading I or II.

**B. COURSE EFFECTIVE DATES:** 08/24/2009 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Use effective sentence structure.
2. Edit for grammar, punctuation, usage and revise sentence, transitions, and word choices.
3. Proofread for spelling and mechanics.
4. Build vocabulary.
5. Construct good thesis statements and good topic sentences.
6. Construct good introductory and concluding paragraphs.
7. Conduct research using online and physical sources.
8. Use outside sources to support arguments.
9. Properly cite and document references and sources.
10. Focus and narrow a topic.
11. Outline an essay.
12. Draft/plan/revise essays.

### D. LEARNING OUTCOMES (General)

1. Write well organized, logical essays.
2. Conduct effective, unbiased research.
3. Analyze the writings of others.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.
6. Use authority, point-of-view, and individual voice and style in their writing and speaking.
7. Employ syntax and usage appropriate to academic disciplines and the professional world.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted