

# Dakota County Technical College

## PSYC 1450: Death and Dying

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This psychology course is an introduction to the concepts and issues surrounding death and dying. It examines these issues from a theoretical perspective with attention to ethical and moral issues from a multicultural perspective and the impact of death, dying and bereavement throughout the lifespan. Meets MnTC Goal 5

**B. COURSE EFFECTIVE DATES:** 08/23/2010 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. understand the evolution of death, dying and bereavement education from an historical perspective and identify the dimensions and goals of death education today
2. identify issues encountered in death in America Today, including changing death rates by gender, class and age, causes of death including categorization of death, and changing attitudes about death
3. define coping with death and understand how individuals and communities can help, including an overview of long term, home health and hospice care
4. define and distinguish bereavement, grief and the phases and processes of mourning and loss, including an overview of crises, rituals and practices`
5. understand the cultural similarities and differences in attitudes about death
6. an overview of the developmental perspectives, including encounters with death in childhood, adolescence, early, middle and older adulthood
7. understand the legal, conceptual, and moral issues of death and dying including advanced directives and organ and tissue donation

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted