

Dakota County Technical College

ENGL 1570: The Literature of Nature

A. COURSE DESCRIPTION

Credits: 2,3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

The Literature of Nature focuses on the understanding and analysis of humanity's relationship to its environment, as revealed through particular genres, such as the short story, essay, diary, and poetry. We will review the major texts in the literature of nature and look at the ethical and philosophical relationship between humans and nature over the centuries, focusing primarily on North America.

Meets MnTC Goal 6 and Goal 9

B. COURSE EFFECTIVE DATES: 11/05/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. introduce students to variety of literary works
2. introduce methods of approaching literary works
3. explore what is meant by literature and why we should read it
4. examine texts through different critical perspectives
5. introduce methods of writing about nature
6. introduce students to literary terms
7. inspire a lifelong appreciation for literature and reading
8. read and analyze works of fiction and nonfiction
9. discuss reactions to these readings using critical thinking skills
10. demonstrate an ability to evaluate works in written form
11. study the background of each author
12. make connections between authors and their writings
13. introduce the various formal concepts of literature
14. introduce methods of critical thinking

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted