

Dakota County Technical College

ECYD 1230: Guiding Children's Behaviors

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 2

Lab Hours/Week: 1

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course examines positive strategies to guide children's behavior in the early childhood setting. It also examines ways to establish supportive relationships with children and guide them in order to enhance learning.

Note: This course requires a clear Minnesota Criminal Background Study.

B. COURSE EFFECTIVE DATES: 11/10/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Actively communicates with children and provides opportunities and support children to understand, acquire and use verbal and nonverbal means of communicating thoughts and feelings
2. Adapts the learning environment and curriculum to minimize potential for challenging behaviors, especially in multi-age settings
3. Addresses behaviors or situations rather than labeling the child
4. Alerts children to changes in activities or routines well in advance
5. Avoid actions that would cause physical and emotional harm to children and identifies illegal strategies
6. Builds a trusting relationship with children, providing physical and emotional security
7. Builds relationships with parents that allow for constructive communication about children's behavior
8. Differentiates between discipline, punishment and positive behavior guidance
9. Encourage children to take initiative in generating ideas, problems, question and relationships
10. Establishes and communicates limits for acceptable behavior
11. Facilitates smooth transitions of individuals and groups from one activity to activity
12. Gives, tells, redirects, and shows children acceptable alternatives to unacceptable or undesirable behaviors
13. Interacts in a manner that encourages empathy and mutual respect among children and adults
14. Maintains professionalism and respect for children when communicating with other adults
15. Provides a supportive environment in which children can learn and proactive appropriate and acceptable behaviors as individuals and as a group
16. Provides an environment that helps all children to know, accept and take pride in their identities and to develop a sense of belonging and inter-dependence
17. Provides appropriate supervision
18. Reports positively to families about children's progress and challenges
19. Responds to children's behavior in ways that encourage self-regulation and self-esteem
20. Shows respect for children in all situations
21. Understands observation methods that inform guidance strategies
22. Uses a variety of age-appropriate, positive direct and indirect guidance methods and avoids negative methods
23. Uses culturally responsive guidance strategies
24. Uses strategies to assist children in learning to express emotions in positive ways, solve problems and make decisions

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted