

# Dakota County Technical College

## ECYD 1100: Introduction to Early Childhood Careers

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides an overview of the early childhood field, including theories, philosophies, missions, and regulations. It examines the roles and responsibilities of professionals in a variety of career settings, including child life.

**B. COURSE EFFECTIVE DATES:** 11/22/2010 - Present

**C. OUTLINE OF MAJOR CONTENT AREAS**

**D. LEARNING OUTCOMES (General)**

1. Acknowledge varying structures and cultures of children's families
2. Be aware of and consistently adheres to NAEYC code of ethics
3. Be aware of other professions providing related services for young children and their families
4. Be aware of professional resources
5. Be aware that his/her interactions with children and other adults may be viewed by parents and community members as models for interaction and behaves accordingly
6. Behaves ethically, maintaining confidentiality and impartiality
7. Compare program philosophies, missions, and goals
8. Complies with program policies and licensing requirements
9. Consults with supervisor or resource person regarding concerns
10. Demonstrate a commitment to ongoing professional growth and development
11. Demonstrate early education and care practices that support inclusion and cultural and linguistic diversity
12. Demonstrate group decision making skills
13. Demonstrate knowledge of federal, state and local regulation of programs and services for children birth through eight years of age
14. Demonstrate understanding of early childhood profession and historical, social, and political influences on its current practices
15. Demonstrates a commitment to NAEYC code of ethics
16. Demonstrates good work habits
17. Describe job requirements and conduct standards
18. Describe positive collaborative relationships with colleagues and other professionals
19. Effectively and positively communicates verbal and written information to families
20. Enjoys working with children and models a positive attitude
21. Establish positive communication and relationships with families
22. Examine DHS Rule 2 and Rule 3
23. Examine a variety of child care settings, home based care, center-based child care, Early Childhood Special Education, school-age child care settings, and child life settings
24. Examine historical context of early childhood education
25. Examine staff policies and procedures (such as grievance, dismissal, dress code, attendance, exclusion, wages, benefits, pay structures, etc.)
26. Exhibits good hygiene and personal appearance
27. Follow rules of confidentiality
28. Identify professional organizations and resources
29. Interacts in a manner reflecting respect for self and others
30. Invite family involvement in the program and provide opportunities for families to share skills and talents
31. Keeps appropriate records
32. Maintain an open and cooperative relationship with each child's family and communicates daily events
33. Maintains a safe and welcoming environment for families and community members
34. Performs well as a team member
35. Possesses and uses functional computer skills
36. Promotes value of quality in early education and care
37. Recognize stress factors affecting families
38. Respect and supports cultural and linguistic differences and diverse family structures

39. Respect family's role as primary educator
40. Responds appropriately to parent questions, and/or refers them to supervisor or service agency in the community
41. Shows commitment to program's goals
42. Understand collaborative role of parents and teachers
43. Uses problem solving skills as needed
44. Works cooperatively with colleagues

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted